



Teacher Tips for a Successful *Virtual* School Visit

Before the visit:

- During your program planning, please provide the Indigenous Educator/Artist with the concept(s) you want to explore, to ensure the classroom learning matches the Indigenous Educator/Artist's content
- Prepare your students about the subject matter
- Consider developing a Land Acknowledgement for the land which your school resides on
- Prepare prompting questions in advance and pose question to students and Indigenous Educator/Artists throughout the virtual visit
- Provide a schedule for the Indigenous Educator/Artist with session start and end times, links to zoom, google meets, etc, with passwords if needed, and teacher names, number of students, and grade level(s)
- Make sure to build in 10 - 15 minutes before each call to provide space for technology set up/sharing, screen permissions, slide sharing, etc.

During the visit, please provide these forms of hospitality:

- Introduce Indigenous Educator/Artist in the way they prefer
- Create a culture of giving: Discuss your visitors as "honored guests," and impart to students the importance of showing them respect
- Classroom teacher need to present **at all times**
- Virtual Breakout Rooms - If virtual breakout rooms are used, a teacher or school representative must be present in the breakout room (applies to small groups, and one-on-one sessions) **at all times**
- If there are multiple classes scheduled in one day, please provide transition time between sessions

Please:

- Be aware of the cultural differences you will be experiencing with your guests, as cultural teachers not classroom teachers
- Express your gratitude with a handmade gift (like notes sharing student experiences, art, etc.) created by your students to share appreciation with their Indigenous Educator/Artist
- When students create projects such as their own artwork, stories, symbols, songs, etc., it is important to **change one or more element** of the art form they have seen or heard from Indigenous Educator/Artist, and to **acknowledge** the person or group from which the inspiration came
- **Ask permission** to record sessions, take photos, use symbols, songs, stories, dances, or post screenshots/photos on social media