

Inclusive Education

Do

Learn the names of the Native Nations on whose lands you live and work

Reach out early, often and in multiple ways (email, phone, social media, tabling events, meetings)

Invite Native leaders to participate in the event planning and the event

Make sure to fairly compensate Native Presenters and educators

Invest in the long-run and plan for long-term relationship with native Nations and individuals by asking HOW you and your organization can support the priorities identified by their Indigenous Community

Bring the Native perspective into every conversation about place as often as possible

Do your part to make sure that the agencies, organizations and businesses are working with and accountable to the Native Nations on whose lands they live and work.

Consider the Native perspective one that has existed since time immemorial

Don't

Wait until you need something from local Native Nations to learn about and engage with them

Be offended or discouraged if you don't get a response the first, second, or even fifth time you've reached out.

Limit your ask to inviting Native people to do a blessing or perform some other opening without also inviting a more in-depth presentation.

Assume the Native knowledge is available for extraction without compensation

Assume you already know what native Nations priorities are, or that your priorities and theirs are the same because of a common mission you hold

Participate in the erasure of the cultural story of place

Operate from the perspective that Western-based understanding about place started with Lewis and Clark